2025-2026 Assessment Calendar

Norfolk Public Schools Assessment Calendar

Click on the button for redirection to each section

Section I: Assessment Calendar by Month & Level

Section II: Assessment Calendar by Grade

Revisions:	
Date	**Revisions**
Sept 2, 2025	Updated STAR start dates for schools to begin earlier than originally planned.

Section I: Assessment Calendar by Month and Level

Click the button to go directly to that page.

August & September 2025	**October 2025**	**November 2025**	**December 2025**
January 2026	**February 2026**	**March 2026**	**April 2026**
May 2026	**June 2026**		

August & September 2025

Dates/Window	Grades	Test Type	Description
August 18 – September 12	3	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
August 25 – October 3	2–5	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
August 25 – October 1	4–5	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 2 – 22	1–5 *All 1–2 and select 3-5 students	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 2 – December 5	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers' interactions with students. The assessment focus on teachers. It is not an assessment students will be administered.
September 15 – October 3	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
September 15 – 26	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 15 – October 3	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math

August & September 2025

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ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 15 – October 3	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 29 – October 17	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 29 – October 3	PK3 & PK4	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/.)
September 29 – November 14	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
August 18 – August 22	8	Art Pre–Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
August 25 - September 1	6–8	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
August 25 – September 1	6–8	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.

August & September 2025

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
August 25 – October 3	6–8	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	6-8 *Select 6-8 students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 11 –October 24	Students enrolled in USII History	Reconstruction – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
September 23 – October 29	Students enrolled in USI History	Indigenous People of N. America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
August 18 – 22	9 – 12 *Students enrolled in associated course*	Art Pre–Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

August & September 2025

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
August 23	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
August 25 – September 5	10–12 *Students enrolled in associated course*	CTE Industry Credential Pretesting Semester 1	Career and Technical Education students in associated courses will complete industry credential pre–assessments. Data are utilized to align coursework as students work toward earning year end industry credentials. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
August 25 – October 1	9–10	Virginia Wellness Related Fitness Pretest	Students in grades 9–10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 6	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
September 13	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
September 15 – October 14	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

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October 2025

Dates/Window	Grades	Test Type	Description
Continued – October 1	4–5	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
Continued – October 3	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – October 3	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – October 3	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/.)
Continued – October 3	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – October 3	2–5	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – October 17	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy

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Dates/Window	Grades	Test Type	Description
			instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
Continued – November 14	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued - December 5	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
October 6 – 20	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – October 1	6–8	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
Continued – October 3	6–8	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – October 24	Students enrolled in USII History	Reconstruction – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in

October 2025

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – October 29	Students enrolled in USI History	Indigenous People of N. America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
October 3 - November 6	Students enrolled in Honors 6 History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – October 1	9–10	Virginia Wellness Related Fitness Pretest	Students in grades 9–10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
Continued – October 14	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

October 2025

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ONGOING Test Windows

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Dates/Window	Grades/Course	Test Type	Description
October 1-31	10–11	PSAT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT). All 10th grade students and any 11th grade students who wish to take the test will participate.
October 4	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
October 18	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
October 20 – 31	9–12 *Students enrolled in English 11*	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2026. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program).

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November 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – November 14	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued - December 5	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
November 3 - 14	3–5	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
November 3 - 25	2–5	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 17 – January 23	3	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – November 6	Students enrolled in	Colonial America – Local History	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have

November 2025

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
	Honors 6 History	Performance Assessment	provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
November 3-14	6–8	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
November 3 – November 25	6–8	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 7 – December 19	Students enrolled in USII History	Changing Role of the US – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
November 14 – January 9	Students enrolled in Honors 6 History	Expansion & Progress – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

November 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
November 3 – 25	9–12	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 8	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
November 19 – 25	9–12 *TGs-only students who need the writing VC*	EOC Writing SOL – 2nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2026 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program).

November 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

December 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued - December 5	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
Continued – January 23	3	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – December 19	Students enrolled in USII History	Changing Role of the US – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – January 9	Students enrolled in Honors 6 History	Expansion & Progress – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–

December 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
December 8-January 9	9–12	Fall Non–Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
December 9–January 30	Students enrolled in USI History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
December 6	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
December 8 – January 9	9–12 *Students enrolled in associated course	CTE Industry Credential Post–Testing Semester 1	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
December 8-January 9	9–12	Fall Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

December 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
December 13	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.

December 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

January 2026

Dates/Window	Grades	Test Type	Description
Continued – January 23	3	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
January 5 – 15	3	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 5 –14	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
January 5-9	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
January 12 - 28	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 12 – May 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is evidence–based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment that students will be administered.
January 12 – 30	KG – 5 *All K–2 and select 3-5 students	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy

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All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 12 – 23	3–5	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 26 – February 13	2–5	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should consider administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
December 8- January 9	9–12	Fall Non–Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – January 9	Students enrolled in Honors 6 History	Expansion & Progress – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – January 30	Students enrolled in USI History	Colonial America – Local History	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in

January 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
		Performance Assessment	grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
January 9 –14	8 *Students enrolled in associated course	Art Post Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In secondary schools the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 12 – 23	6–8	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 12 – 30	6-8 *select 6-8 students	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 20 –23	8 *Students enrolled in associated course	Art Pre-Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In secondary schools the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 22– March 9	Students enrolled in USII History	World War II – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
January 26 – February 6	6–8	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
January 26 – February 13	6–8	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics.

January 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – January 9	9–12 *Students enrolled in associated course*	CTE Industry Credential Post–Testing Semester 1	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
Continued - January 9	9–12	Fall Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 9 - 14	9–12 *Students enrolled in associated course*	Art Post Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled in. Visual rubrics are used for scoring.
January 20 - 23	9–12 *Students enrolled in associated course*	Art Pre-Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled in. Visual rubrics are used for scoring.
January 26 - February 13	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
January 26 – February 6	9–12 *Students enrolled in associated course*	CTE Industry Credential Pre–Testing Semester 2	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

January 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

February 2026

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – February 13	2–5	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – May 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
February 2 – March 19	3	The Empire of Mali – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
February 9 – March 13	KG–5	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
February 9 – 20	1	Cognitive Abilities Test	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
February 24 – 25	5	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

February 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – February 6	6–8	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
Continued – February 13	6–8	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – March 9	Students enrolled in USII History	World War II – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
February 17 – March 25	Students enrolled in Honors 6 History	World War I – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
February 9 – March 13	6–8	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).

February 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
February 11 – March 23	Students enrolled in USI History	A New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
February 24 – 25	8	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml). *Schools must submit the collections of evidence to the testing office by February 19th.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – February 6	9–12 *Students enrolled in associated course	CTE Industry Credential Pre–Testing Semester 2	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
Continued - February 13	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
February 9 – March 13	9–12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).

February 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
February 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.

February 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

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ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – March 13	KG–5	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
Continued – March 19	3	The Empire of Mali – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – May 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
March 9 – 19	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
March 30 – May 15	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

March 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – March 9	Students enrolled in USII History	World War II – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – March 13	6–8	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
Continued – March 23	Students enrolled in USI History	A New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – March 25	Students enrolled in Honors 6 History	World War I – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

March 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
March 2 – April 30	7-8 *Students Enrolled in Algebra I*	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
March 11 – May 11	Students enrolled in USI History	Expansion & Progress - Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
March 30 – May 15	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – March 13	9–12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
March 2 – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. NPS will pay for an 11th grade student who wishes to take the SAT on a school day.
March 2 – April 30	9	PSAT 8/9	The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.

March 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
March 9 – 20	9–12 *Students enrolled in English 11*	Spring EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2026. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
March 14	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
March 30 – May 15	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

March 2026

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WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

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April 2026

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – May 15	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
April 1 – 24	2–5	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 13 – May 1	KG	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 13 – May 1	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 15 – 29	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 20 – May 15	3–5	Spring Non–Writing SOL *week 1 focused on Gr 5 IRW & Specialty Sessions	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 27 – May 15	KG – 3 *All KG–2 and select 3 students	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
April 30 – May 6	PK3 & PK4	VKRP - CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – April 30	7-8 *Students Enrolled in Algebra I*	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
Continued – May 11	Students enrolled in USI History	Expansion & Progress - Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – May 15	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
April 1 – 24	6–8	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 13 – May 15	Students enrolled in USII History	A Changing America-Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
April 13 – May 15	Students enrolled in Honors 6 History	World War II - Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
April 20 – May 15	6–8 *week 1 focused on Gr 8 IRW & Specialty Sessions	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

April 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. NPS will pay for an 11th grade student who wishes to take the SAT on a school day.
Continued – April 30	9	PSAT 8/9	The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
Continued – May 15	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 11	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
April 13-17	9–12 *TGs-only students who need the writing VC*	EOC Writing SOL – 2nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2026 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
April 20 – May 22	9–12 *TGs Only*	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2026. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2026 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 20 – May 15	9–12	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
April 27 – May 20	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.

April 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

May 2026

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – May 1	KG	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – May 1	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – May 6	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – May 15	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 15	3–5	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – May 15	KG – 3 *All KG–2 and select 3 students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
Continued – May 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment students will be administered.
May 4 - 15	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

May 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
May 4 - 22	3	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3-12. In high school the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
May 18 – 22	3–5	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – May 11	Students enrolled in USI History	Expansion & Progress - Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – May 15	Students enrolled in USII History	A Changing America- Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
Continued – May 15	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 15	Students enrolled in	World War II - Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have

May 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
	Honors 6 History		provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – May 15	6–8 *week 1 focused on Gr 8 IRW & Specialty Sessions	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 18 – 22	6–8	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
May 18 – 29	6 – 8 *Students enrolled in associated courses	Art Post Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – May 15	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 15	9–12	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2026 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
Continued – May 20	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.

May 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
Continued – May 22	9–12 *TGs Only*	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2026. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2026 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 2	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
May 4-15	9–12	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to access what you've learned – for example, AP Art and Design students submit a portfolio of work for scoring. For more information go to, https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates.
May 11 - 22	10–12 *Students enrolled in associated courses*	CTE Industry Credential Post Testing Semester 2	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
May 18 – 22	9–12	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
May 18 - 29	9–12 *Students enrolled in associated course*	Art Post Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

May 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

June 2026

Dates/Window	Grades/Course	Test Type	Test Description
June 6	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
June 13	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.

June 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

<u>ONGOING Test Windows</u>

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Section II: Assessment Calendar by Grade

Click the button to go directly to that page.

PK3 & PK4

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

6th Grade

7th Grade

8th Grade

High School

Pre–K3 and Pre–K4

Dates/Window	Grade	Test Type	Description
September 2 – December 5	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment students will be administered.
September 15 – 26	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 29 – October 3	PK3 & PK4	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 6 – 20	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 5 – 9	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
January 12 – 28	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 12 – May 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment students will be administered.
April 15 – 29	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 30 – May 6	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

Pre-K3 & Pre-K4 Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 4 – 15	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Pre-K3 & Pre-K4 Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Kindergarten

Dates	Grade	Test Type	Description
September 15 – October 3	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 15 – October 3	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 29 – October 17	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 12 – 30	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 9 – March 13	KG	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
April 13 – May 1	KG	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 13 – May 1	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
April 27 – May 15	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

First (1st) Grade

Dates	Grade	Test Type	Description
September 2 – 22	1st	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 12 – 30	1st	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 9 – 20	1st	Cognitive Abilities Test	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
February 9 – March 13	1st	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
April 27 – May 15	1st	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

First (1st) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Second (2nd) Grade

Dates	Grade	Test Type	Description
August 25 – October 3	2nd	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	2nd	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 3 – 25	2nd	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
January 12 – 30	2nd	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 26 – February 13	2nd	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 9 – March 13	2nd	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
April 1 – 24	2nd	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

Second (2nd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
April 27 – May 15	2nd	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Second (2nd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Third (3rd) Grade

Dates	Grade	Test Type	Description
August 18 – September 12	3rd	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In secondary schools, assessments are associated with the courses they are enrolled in. Visual rubrics are used for scoring.
August 25 – October 3	3rd	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	3rd *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 15 – October 3	3rd	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
September 29 – November 14	3rd	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
November 3 – 14	3rd	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
November 3 – 25	3rd	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 17 – January 23	3rd	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
January 5 – 14	3rd	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
January 5 – 15	3rd	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are relative to the courses they are enrolled in. Visual rubrics are used for scoring.
January 12 – 23	3rd	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 12 – 30	3rd *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 26 – February 13	3rd	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
February 2 – March 19	3rd	The Empire of Mali – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
February 9 – March 13	3rd	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
March 9 – 19	3rd	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
March 30 – May 15	3rd	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – 24	3rd	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 20 – May 15	3rd	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
April 27 – May 15	3rd *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
May 4 – 22	3rd	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In high school the assessments are relative to the courses they are enrolled in. Visual rubrics are used for scoring.
May 18 – 22	3rd	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fourth (4th) Grade

Dates	Grade	Test Type	Description
August 25 – October 1	4th	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
August 25 – October 3	4th	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	4th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 3 – 14	4th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
November 3 – 25	4th	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
January 12 – 23	4th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 12 – 30	4th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 26 – February 13	4th	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
February 9 – March 13	4th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
March 30 – May 15	4th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – 24	4th	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 20 – May 15	4th	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 18 – 22	4th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fifth (5th) Grade

Dates	Grade	Test Type	Description
August 25 – October 1	5th	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
August 25 – October 3	5th	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	5th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 3 – 14	5th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
November 3 – 25	5th	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
January 12 – 30	5th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 12 – 23	5th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 26 – February 13	5th	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics.

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
			STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 9 – March 13	5th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
February 24 – 25	5th	VAAP Collections of Evidence – History Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 30 – May 15	5th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – 24	5th	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 20 – May 15	5th*	Spring Non–Writing SOL * Week 1 focuses on Gr 5 Integrated Reading & Writing SOL Test Item	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 18 – 22	5th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Sixth (6th) Grade

Dates/Window	Grade	Test Type	Description
August 25 – September 1	6th	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
August 25 – October 1	6th	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
August 25 – October 3	6th	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	6th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 23 – October 29	Students enrolled in USI History	Indigenous People of N. America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
October 3 – November 6	Students enrolled in Honors 6 History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
November 3 – 14	6th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
November 3 – 25	6th	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 14 – January 9	Students enrolled in Honors 6 History	Expansion & Progress – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
December 8- January 9	6th	Fall Non–Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
December 9 – January 30	Students enrolled in USI History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 12 – 23	6th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 12 – 23	6th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 26 – February 6	6th	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
January 26 – February 13	6th	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 9 – March 13	6th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
February 11 – March 23	Students enrolled in USI History	A New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
February 17 – March 25	Students enrolled in	World War I – Local History	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
	Honors 6 History	Performance Assessment	provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 11 – May 11	Students enrolled in USI History	Expansion & Progress - Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
March 30 – May 15	6th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – 24	6th	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 13 – May 15	Students enrolled in Honors 6 History	World War II - Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
April 20 – May 15	6th	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 18 – 22	6th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Seventh (7th) Grade

Dates/Window	Grade	Test Type	Description
August 25 – September 1	7th	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
August 25 – October 1	7th	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
August 25 – October 3	7th	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	7th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 11 – October 24	Students enrolled in USII History	Reconstruction – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
November 3 – 14	7th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
November 3 – 25	7th	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
November 7 – December 19	Students enrolled in USII History	Changing Role of the US – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
December 8- January 9	7th	Fall Non–Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 12 – 23	7th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 12 – 30	7th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 22 – March 9	Students enrolled in USII History	World War II – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 26 – February 6	7th	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
January 26 – February 13	7th	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 9 – March 13	7th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
March 2 – April 30	7th *Students Enrolled in Algebra I*	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
March 30 – May 15	7th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – 24	7th	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 13 – May 15	Students enrolled in USII History	A Changing America-Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
April 20 – May 15	7th	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 18 – 22	7th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Eighth (8ᵗʰ) Grade

Dates/Window	Grade	Test Type	Description
August 18 – August 22	8ᵗʰ *Students enrolled in associated courses*	Art Pre–Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
August 25 – September 1	8ᵗʰ	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
August 25 – October 1	8ᵗʰ	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
August 25 – October 3	8ᵗʰ	Fall STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 2 – 22	8ᵗʰ *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 3 – 14	8ᵗʰ	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
November 3 – 25	8ᵗʰ	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
December 8- January 9	8ᵗʰ	Fall Non–Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Eighth (8ᵗʰ) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 9 – 14	8th *Students enrolled in associated courses*	Art Post Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
January 12 – 23	8th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through–year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 12 – 30	8th *Select Students*	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 20 – 23	8th *Students enrolled in associated courses*	Art Pre–Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
January 26 – February 6	8th	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
January 26 – February 13	8th	Winter STAR Reading & Math	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 9 – March 13	8th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
February 24 – 25	8th	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP

Eighth (8th) Grade Year Long Test Calendar

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
			teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 2 – April 30	8th *Students Enrolled in Algebra I*	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
March 30 – May 15	8th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – 24	8th	Spring STAR Math & Reading	STAR Reading and Math are optional tests at all grade levels. School should considering administering the assessment in the Fall to have early data points for individual students and/or grade 2 mathematics. STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 20 – May 15	8th	Spring Non–Writing SOL *week 1 focused on Gr 8 Integrated Reading & Writing SOL Test Item	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 18 – 22	8th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
May 18-29	8th *Students enrolled in associated courses*	Art Post Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

High School Grades 9–12

Dates/Window	Grade	Test Type	Description
August 18 – 22	9–12 *Students in associated courses*	Art Pre–Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 9–12. In secondary schools, assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
August 23	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
August 25 – September 5	10–12 *Students in associated courses*	CTE Industry Credential Pretesting Semester 1	Career and Technical Education students in associated courses will complete industry credential pre–assessments. Data are utilized to align coursework as students work toward earning year end industry credentials. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
August 25 – October 1	9–10	Virginia Wellness Related Fitness Pretest	Students in grades 9–10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 6	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
September 13	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
September 15 – October 14	9-12 *Students enrolled in English 9*	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
October 1 – 31	10–11	PSAT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT). All 10th grade students and any 11th grade students who wish to test will participate.
October 4	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
October 18	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
October 20 – 31	9–12 *Students enrolled in English 11*	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2026. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
			this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
November 3 – 25	9–12	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 8	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
November 19 – 25	9–12 *TGs – only students who need the writing VC*	EOC Writing SOL – 2nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2026 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
December 6	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
December 8 – January 9	9–12	Fall Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
December 8 – January 9	10–12 *Students enrolled in the associated course	CTE Industry Credential Post Testing Semester 1	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
December 13	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
January 9 – 14	9–12 *Students in associated courses	Art Post Assessment Semester 1	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 9–12. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
January 20 – 23	9–12 *Students in associated courses	Art Pre–Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 9–12. In secondary schools, assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
January 26 – February 6	10–12 *Students in associated courses	CTE Industry Credential Pretesting Semester 2	Career and Technical Education students in associated courses will complete industry credential pre–assessments. Data are utilized to align coursework as students work toward earning year end industry credentials. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 26 – February 13	9-12 *Students enrolled in English 9*	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
February 9 – March 13	9–12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
February 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
March 2 – April 30	9	PSAT 8/9	The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to all ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
March 2 – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation. NPS will pay for an 11th grade student who wishes to take the SAT on a school day.
March 9 – 20	9–12 *Students enrolled in English 11*	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2026. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
March 14	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
March 30 – May 15	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 11	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.
April 13 – 17	9–12 *Term Grads Only*	EOC Writing SOL – 2nd Attempt	This Standards of Learning test window is for students who are attempting to graduate by August 2026. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of

High School Year Long Test Calendar

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
			Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2026 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 20 – May 15	9–12	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2026 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
April 20 – May 22	9–12 *TGs Only*	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2026. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2026 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 27 – May 15	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
May 2	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
May 4 - 15	9–12 *Students enrolled in the associated course*	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to access what you've learned – for example, AP Art and Design students submit a portfolio of work for scoring. For more information go to, https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates.
May 11 – 22	10–12 *Students enrolled in the associated course*	CTE Industry Credential Post Testing Semester 2	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
May 18 – 22	9–12	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

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Dates/Window	Grade	Test Type	Description
May 18 – 29	9–12 *Students in associated courses*	Art Post Assessment Semester 2	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 9–12. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
June 6	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines.
June 13	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html.

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